

Presentation Rubric

	Below Standard	In Progress	Proficient
CCSS.ELA-Literacy.SL.6-8.4 Organization	<ul style="list-style-type: none"> • main points not identifiable • confusing; difficult to follow • disorganized • lacks introduction and/or conclusion 	<ul style="list-style-type: none"> • some main points difficult to distinguish • main points not in a logical sequence • needs more structure • has introduction and conclusion 	<ul style="list-style-type: none"> • main points clearly identified • main points sequenced logically • well-organized; easy to follow • effective introduction and conclusion
CCSS.ELA-Literacy.SL.6-8.4 Supporting Evidence	<ul style="list-style-type: none"> • main points not supported by descriptions, facts, or details • many descriptions, facts, and/or details are not related to the main points 	<ul style="list-style-type: none"> • main points supported by some descriptions, facts, details • most supporting evidence tied to main ideas; some evidence is superfluous • more supporting evidence needed for some main points 	<ul style="list-style-type: none"> • main points supported by descriptions, key facts, details • supporting evidence clarifies, not distracts, from main points • supporting evidence convinces the audience of main points
CCSS.ELA-Literacy.SL.6-8.4 Delivery	<ul style="list-style-type: none"> • presenter has back to audience while looking at visual aid • looked at notes too much • voice too soft • many words unclear • speaks too quickly or too slowly • missing or distracting hand gestures or body language 	<ul style="list-style-type: none"> • presenter looked at notes or visual aid too much • voice a bit too loud or too soft • most words pronounced clearly • some parts rush or drag • uses minimal hand gestures and body language 	<ul style="list-style-type: none"> • maintains appropriate eye contact with all of the audience; only glances at notes or visual aid • everyone can hear voice • words are pronounced clearly • not too fast or slow • speaks with poise and confidence • uses natural gestures and body movements
CCSS.ELA-Literacy.SL.6-8.5 Visual Aids	<ul style="list-style-type: none"> • no visual aid or visual aid does not contain any multimedia components 	<ul style="list-style-type: none"> • uses visual aid(s) with multimedia component • multimedia component(s) sometimes distract 	<ul style="list-style-type: none"> • well-produced visual aid(s) support presentation • visual aid(s) have professional, engaging look • visual aid(s) clarify the information being presented • multimedia components are included • multimedia components enhance rather than distract
CCSS.ELA-Literacy.SL.6-8.6 Language	<ul style="list-style-type: none"> • no use of formal English • errors in grammar, spelling and/or punctuation make it difficult to understand the speaker or the visual aid 	<ul style="list-style-type: none"> • multiple errors in spoken English • visual aid(s) contain errors in grammar, spelling, or punctuation 	<ul style="list-style-type: none"> • demonstrates command of formal English • few minor errors in spoken grammar or syntax • visual aid(s) contain no grammar, spelling, or punctuation errors